

NAME

DATE

Month 5
CLASS PE

CHAPTER

17

PERFORMANCE ASSESSMENT

HUGS AND HANDSHAKES FOR LIFE

BACKGROUND

Physical fitness testing conducted all over the United States has shown that most students have poor upper-body strength.

TASK

Your job is to make two posters. The first poster is to convince your audience of the importance of upper-body strength in their everyday lives. The second poster is to inform them of the ways they can improve their upper-body strength.

You will write a one-paragraph summary for each of your two posters. The first paragraph will persuade the audience that upper-body strength is important. The second paragraph will teach the audience how to improve their upper-body strength.

AUDIENCE

Your audience is students in grades six through eight.

PURPOSE

The purpose of this task is to help students improve their upper-body strength.

PROCEDURE

1. Design both posters. Humor and creativity are valued.
2. Ask friends to review your ideas for the posters. Make revisions.
3. Make the final posters. You may use cut-outs from such sources as newspapers, magazines, and posters. You may use original drawings.
4. Write a draft of the two paragraphs.
5. Get a reaction from your friends about the quality of your two paragraphs.
6. Complete the final drafts of your paragraphs.
- 7. Submit your plans and final posters. Submit the first and final drafts of your two paragraphs.

ASSESSMENT

1. Refer to the classroom assessment lists for a poster

Turn in this sheet with Month 5 work.

CLASSROOM ASSESSMENT LIST

A POSTER

Element	Assessment Points	
	Possible	Earned
1. The main theme is clear when you first look at it.	_____	_____
2. Appropriate and accurate main ideas support the theme.	_____	_____
3. There is a wholeness about the poster. It does not seem like a collection of information.	_____	_____
4. The information in the poster is accurate and shows that the student thoroughly understands the concepts.	_____	_____
5. Space, shapes, textures, and colors provide information themselves and add to the over-all effectiveness of the poster.	_____	_____
6. Pictures, photographs, drawings, diagrams, graphs, or other similar devices add to the overall effectiveness of the poster.	_____	_____
7. The format of the poster is appropriate to the task and to the audience for which it is intended.	_____	_____
8. The poster is very neat and presentable.	_____	_____
9. The poster is creative and interesting.	_____	_____
	Total	_____