



HOME/SCHOOL COMPACT

Mt. Everest Academy and the parents of the students enrolled, agree that this compact outlines how the parents, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.

STUDENT COMMITMENTS

Academic:

1. I will attend study groups as needed or required, on time, prepared, and ready to work and learn.
2. I will understand what I am expected to learn, complete all assignments to the best of my ability, and get help when I need it.

Citizenship:

3. I will follow school rules (including the site discipline code) and cooperate with adults and other students.
4. I will respect the rights of others to learn and help to create a positive learning environment for everyone.
5. I will follow teacher instructions and not be disruptive in class.
6. I will not use profanity or make derogatory statements ("put-downs").
7. I will respect the property of the school, the community, and others.

Home:

8. Every day, I will spend time reading (including reading for fun), studying and completing homework.

TEACHER COMMITMENTS

Teaching and Learning:

1. I will set high expectations for student learning and use a variety of teaching strategies to motivate and encourage all of my students.
2. I will provide an enriching academic program based on state content standards.
3. I will give my students timely and constructive feedback on their work.
4. I will provide a safe and positive atmosphere for learning consistent with our site discipline plan.
5. I will advocate for my students' needs to ensure that they are successful in the school environment.

School:

6. I will help to create a welcoming environment for students, families, and community members.
7. I will provide opportunities for parents to volunteer, observe, and/or participate in classroom activities.
8. I will actively participate in site decision making.

Home:

9. I will communicate with the parents and/or guardians of my students through frequent reports on their child's progress, and will notify them of any concerns or problems in a timely manner.
10. I will schedule parent-teacher conferences, return parent calls, and be reasonably available to parents.
11. I will suggest ways that parents can support their child's learning at home, including the importance of reading daily with their child, and limiting "screen time."

PARENT/GUARDIAN COMMITMENTS

School Support:

1. I will ensure my child attends study groups as needed, on time, prepared and ready to work and learn.
2. I will hold high expectations for my child and regularly monitor my child's progress.
3. I will know and support school/classroom rules, and the site discipline and attendance plan.
4. I will advocate for my child by understanding student/parent rights and responsibilities.
5. I will participate in decisions, as appropriate, related to the education of my child.

School Communication and Involvement:

6. I will contact teachers/counselors about concerns or problems in a timely manner.
7. I will attend a minimum of one parent-teacher conference a year.
8. I will be available to teachers and will return teacher calls in a timely manner.
9. I will participate and/or volunteer in classroom/school activities and encourage my child to do the same.

Home Learning:

10. I will provide a regular time, place, and supervision for homework completion.
11. I will read to my child or ensure that my child reads daily just for pleasure.
12. I will limit my child's "screen time" and encourage positive uses of out-of-school time.

SCHOOL ADMINISTRATOR COMMITMENTS

Instructional Leadership:

1. I will work to ensure a positive learning climate at the school, and hold high expectations for student achievement.
2. I will provide instructional leadership to inspire and encourage staff to learn and practice a variety of effective teaching strategies.
3. I will ensure that a high quality curriculum that addresses student needs and enables students to meet or exceed district standards is in place at our school.
4. I will effectively utilize site and community resources to improve student achievement.

School Environment:

5. I will foster a safe and positive learning environment with a consistent application of the site discipline plan.
6. I will create a welcoming environment for students, families, and community members.

Communication:

7. I will provide regular and direct communication regarding school and learning issues to students, families, and the community.

Stakeholder Involvement:

8. I will ensure all stakeholders have the opportunity to be involved/represented in the site decision making process.
9. I will provide staff, parents, and community with ways to participate in planning, reviewing, and implementing the Annual Action Plan.
10. I will provide equitable opportunities for parents to receive appropriate training to support student learning and strengthen parent involvement.

DISTRICT COMMITMENTS

Student Learning:

1. We will focus our efforts and provide equitable resources to raise student achievement.
2. We will connect schools with integrated resources and services consistently across the district. If all stakeholders in the learning process have fulfilled their roles and responsibilities, and the child still does not successfully meet district standards, we will work collaboratively with the school and parent/guardian to identify, implement, and fund appropriate interventions beyond those previously provided by the site (personnel, referrals, and other services, etc.).

Home:

3. We will promote parent involvement and training, and foster a climate of two-way communication between the district and the home.

Support for the Compact:

4. We will consistently investigate, develop, and implement district wide policies relating to issues such as attendance, discipline and tardiness.
5. We will support the commitments that the home and school make to each other as reflected in the compact.